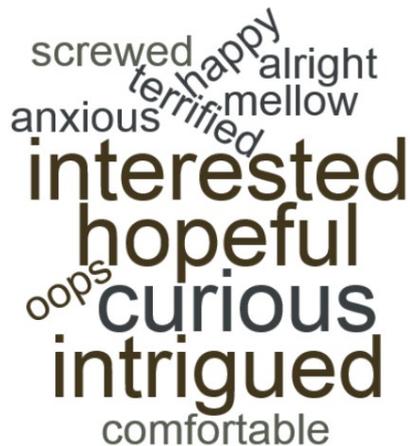


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1. THE EVENT

1.1 How did we all feel on arrival?



1.2 What do you expect to gain from today?



About the event and the DQF

Thoughts on positive use of public space, especially in the city centre

A deeper understanding of people's design expectations, aspirations and priorities

Data/evidence to enable NCC to produce an effective document

To raise colours as an issue

Ideas that celebrate the historic environment of Nottingham and make better, healthier places that don't just look like anywhere else

To become more aware of the consultation process

To know what people's issues and thoughts are around the design of streets, housing and spaces

I am interested in the results

Opening up a communication channel for long term engagement

Personal

To find a place in the conversation
Somewhere to eat and socialise
To be involved in my environment

Political

To find out the Council's play
A promise to deliver better places for communities

1.3 Introduction

We will see a lot of transformation in Nottingham in the coming years.

The Design Quality Framework (DQF) covers the whole city; it covers housing, streets, shops, public places, etc.; it is a comprehensive platform to safeguard place quality. It also involves how to engage the community and stakeholders in the design process.

We are moving towards the concept of Placemaking, which means that we all need to participate in designing and keeping our public places to make sure these are design in a way that is tailored to everyone's needs. Placemaking means that developers, designers, builder, authorities, communities can work together to shape and look after the city.

The DQF is going to be adopted as policy so the planning department will reject applications that do not meet the criteria of the guide.

A City Centre Strategy will soon be drafted, it will deal with everything from building to the spaces between buildings. It will cover how to design, clean, maintain and ensure they are fit for purpose, high quality and well run. We will be working alongside communities and organisations in Nottingham to draft this strategy.

1.4 Closing remarks

Todays input

We have a really good group, the start of something special
From today, we have so much to work with!...thank you!. Your contribution confirms we were going in the right direction but we have some new ideas emerging from today and we'll review a lot of things accordingly.

Steps forward

We'll produce a report and share it
We have an opportunity for positive change and we can use this room to foster it
In January we'll start a more comprehensive engagement programme on Design Quality through the use of the urban room

1.5 How did we all feel on departure



2. DATA

2.1 QUESTIONS POSED BY NCC

2.1.1 What makes a good home?

House

- Decent size, not small room where you cannot move
- Warmth
- Light
- Safety – sanctuary
- Space for playing and moving
- Energy efficient by design
- Nurturing for different ages
- Affordable to buy and run
- Space that works for all ages
- Flexibility to adapt and grow
- Security that you are not going to be kicked out
- Avoid negative impact on physical and mental health (cold, debt, repairs)
- Consider mixing old and young people in communal living spaces

Context

- Easy access to community facilities
- A good community
- A good neighbourhood
- Good definition of boundaries between private and public parts
- Low walls at the front to prevent isolation
- Semi-public front and private rear

No dark alleyways
Communal spaces/gardens for people to look after together
No leftover bits of land that belong to none
Smaller rear gardens and more communal gardens to build denser, but do not get rid of green space

Running and keeping

Information given to new neighbours about the ground rules in the neighbourhood
Encouraging committees or community organisations in new developments to start making a community
Any community will have natural leaders, let them do it, help them build a community

2.1.2 What makes a good street?

Design

Sense of safety
Fewer cars, more cycling and walking
Larger level pavements
More streetlights
More trees and protection of existing trees
More drop kerbs or flat surfaces
No bins on public paths
Narrow roads are a problem for parking, strategic parking solutions
Sense of community and neighbours coming together
Children playing
Sense of happiness

Adoption & maintenance

Cleanliness
No bins on public paths
Good traffic lights on busy roads and fixing confusing traffic lights
Avoid blockages of pavements that stop disabled from moving freely and safely. Regular visits from the council to make neighbours aware would help
Good neighbours
Better communication (of council) with neighbours
Regular police patrols

2.1.3 What makes a good public place?

Design

Greenery and parks
Wildlife corridors
Safety – protect children through design

Lighting
Design through engagement
Link all public places
Remove barriers and make it accessible
Manage vandalism through design
Needs to be overlooked
Age friendly: level ramps, toilets, public amenities
Perimeters are very important

Adoption & maintenance

Lighting
Upkeep
Run events for community cohesion

2.1.4 How should we engage in the future?

Ethos

Focus on what matters for each community
Listen before asking
Connect planning committee, district councillors, neighbourhood forums, parish councils, adoption and budget controllers
Train senior councillors
Keep academics separate to the community debate
Include students and young people
Engage early, before design stages to have true input
Am I going to be listened to?
Make it clear to know where to find out more about engagement issues and events
Find out what are the concerns or reasons for mistrust and be honest

Communication

Will decision makers in NCC ultimately decide in accordance with policy? How can people be reassured their views will count?
What is the engagement plan, how each event plays a role in the whole
How will we be kept informed?
Keep the language not too technical
Be open, ask everyone to share information and reports
Use promotional videos
Tweet live

Methods

Have your say day
Reach out by popping in at community events throughout the city
Engage via Community Organisers
Know where communities are and how to reach to them
Use online platforms, flyers and face-to-face
Bring different groups together
Snowball, journey models, screen

Use community members to know when/how/who to invite
Plug into existing forums and community groups, align diaries
Make the most of existing societies and infrastructure
Generate new advocates
Use the Urban Room
Bear in mind child care and other practicalities
Target different groups at different times and venues
Gazebos, food drinks music, social eating, local spaces, all helps bringing people together
Formulate a clear objective for each event to keep focus and set the pace
Establish groups and audiences
Use street champions, block champions to spread the word and gather new participants
Use ice breakers, set the tone, set rules
Use small focused discussion and larger events
Set a group where everyone is equal in the debate, no hierarchy
Moderate free speech

2.2 QUESTIONS POSED BY THE PUBLIC

2.2.1 How can we include enterprise and businesses, especially for young people?

Planning and design

Separate cycle lanes, especially for young people, to stop car use
Design for businesses in the community
Involve young people in the consultation
Vibrant, creative environments
Small, affordable start-up units for incubator businesses/creatives
Neighbourhoods to be age friendly, mixing young and old people
Mix new technologies with old practices
More social cohesion
Co-housing/working model

Running and servicing

Free Wi-Fi locally
Incentivise local/start-ups in the area
Allow for 'repair cafes', 'social eating' cafes
Balance shop mix (Beeston too many charity shops; Sherwood good balance)
Affordable start-up units for incubator businesses/creatives (£50 pw rent or free)

2.2.2 How can the design guides reflect socioeconomic factors?

Planning and design

Development needs to consider the socio-economics of the demographics in the area
How to consider carefully changing demographic trends (risk of gentrification?)
Purpose built places for students need to be good quality

Ensure a balanced social mix, families/students that does not cause segregation of the poor
Help transition journey through different housing needs through life
Supply housing that fits the need over time
Include house share, co-live choice and other low cost alternatives

Legislation

Minimum energy standards should be applicable for student accommodation as affordability is not that much of an issue
Landlords to be responsible for better energy objectives
Landlord incentives to deliver better quality (not punishment)
Cost for switching to green energy is too high, who can afford it? Impact on the poorer
Older people/social care/support needs tailored housing
PRS aren't good quality, how do you retrofit to improve ESP PRS
Include house share, co-live choice and other low cost alternatives

2.2.3 How does our planning policy support biodiversity?

Legislation

Guidelines for access to green space
Inclusion of features that support habitats
Rewarding developers who promote natural systems
Environmental impact to consider how opportunities can be enhanced by development
Prevent development with negative impact on soil quality
Accessibility to open green spaces for all
Pocket parks with nature
Proper management to prevent deterioration of wildlife
Community ownership and co-production
Promote the use of organic materials to safeguard soil quality
Encourage gardening and educate in urban growing in narrow spaces

2.2.4 How do we make inclusive spaces?

Legislation

Policed and made safe by residents
Spaces for all age groups
Start prioritising 18+ age groups
Support co-housing schemes
Develop permanently affordable Eco homes within a collective collaborative
Micro-urban villages (10-30 homes)
Support community benefit societies (legal entity)
No cars

Ethos

Empower communities

Encourage tolerance and respect
Prevent exclusion

2.2.5 Other questions outside the remit of this event

Students living in family homes are a huge problem: schools are empty, parking becomes a nightmare as HMOs are overpopulated, the neighbourhood dies when students are not in. We need to reuse existing historic buildings that have character, it is more sustainable.

Revamp old/abandoned houses for asylum seekers & refugees.

Purge greedy landlords that exploit refugees with inhabitable places.

Bus pass before 9:30.

Crossings on Cinderhill has no amber, this makes it difficult with visually impaired people to cross.

Crossing on Gregory Boulevard has no push button, this makes it difficult with visually impaired people to cross.

Why is it presumed that the community want a central library?